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ABSTRACT

This book presents current knowledge about teaching culturally diverse populations that are traditionally underserved in U.S. schools. Such ethnic minority populations include African Americans, Appalachians, Native Alaskans, Native Americans, and Latin Americans. Part 1, "Shaping a Vision for the Schooling of Diverse Populations," challenges many contemporary practices in education. Part 2, "Developing a Holistic View of Schooling for Diverse Populations," reviews the literature on the education of these ethnic minority groups. Part 3, "Taking a Closer Look at Schooling for One Sociocultural Group: African Americans," examines the literature and explores implications for this particular group. The following papers are included in the collection: (1) "Cultural Congruence in Instruction" (Kathryn H. Au and Alice J. Kawakami); (2) "The Purpose of Schooling for African American Children: Including Cultural Knowledge" (Joyce E. King); (3) "Teaching for Change in Appalachia" (Rebecca Eller-Powell); (4) "Culturally Responsible Pedagogy in Action: An American Indian Magnet School" (Cornel D. Pewewardy); (5) "Attributes of Effective Schools for Language Minority Students" (Eugene E. Garcia); (6) "Teaching and Learning in Puerto Rican/Latino Collaboratives: Implications for Teacher Education" (Maria E. Torres-Guzman et al.); (7) "Who Will Teach Our Children: Preparing Teachers To Successfully Teach African American Students" (Gloria Ladson-Billings); (8) "Benchmarks in Meeting the Challenges of Effective Schooling for African American Youngsters" (Etta R. Hollins et al.); (9) "Understanding the African American Learner" (Barbara J. Shade); (10) "New and Prevailing Misconceptions of African American English for Logic and Mathematics" (John Baugh); (11) "Ethnic Identity as a Variable in the Learning Equation" (Curtis W. Branch); (12) "Effective Black Teachers: A Literature Review" (Michele Foster); and (13) "Afrocultural Expression and Its Implications for Schooling" (A. Wade Boykin). (Contains 256 references.) (SLD)

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